

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 95.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

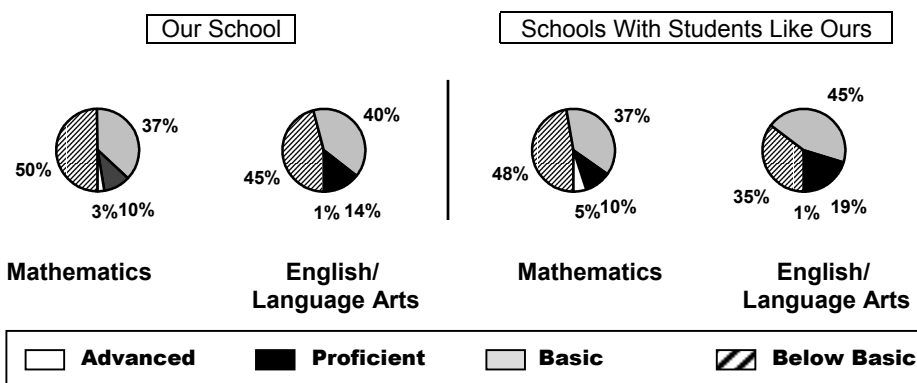
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=153)	54.2	50.3	N/A	N/A
Students with disabilities other than Speech (n=20)	N/A	N/A		
Students without disabilities (n=133)	57.1	53.4		
Gender				
Male (n=79)	41.8	40.5		
Female (n=74)	67.6	60.8		
Ethnic Group				
African American (n=145)	53.8	49		
Hispanic (n=1)	N/A	N/A		
White (n=7)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=128)	50	46.1		
Pay for lunch (n=25)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,893	N/A	\$5,802	\$5,347
• Prime instructional time	89%	Up from 87.5%	89.4%	90.2%
• Student-teacher ratio in core subjects	15.6 to 1	N/A	17.2 to 1	18.7 to 1
STUDENTS (n=250)				
• Attendance Rate	98%	Up from 96.8%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	10.5%	N/A	6.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	7.2%	N/A	5%	3.1%
• First graders who attended full day kindergarten	100%	Up from 97.1%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.8%	Up from 1.5%	5.8%	3.6%
TEACHERS (n=22)				
• Professional Development days per teacher	9 Days	Down from 9.4	7.6 Days	7.6 days
• Attendance Rate	92.8%	Down from 93.1%	94.8%	95.1%
• Teachers with advanced degrees	40.9%	Down from 45.8%	44.8%	47.7%
• Continuing contract teachers	77.3%	Down from 79.2%	79.5%	83.8%
• Teachers with out-of-field permits	4.5%	Up from 4.2%	3.1%	0.0%
• Teachers returning from the previous school year	79.9%	Down from 81.5%	82.3%	87.2%
• Average teacher salary	\$35,492	Up 3.0%	\$36,552	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	64.8%	N/A	64.9%	65.3%
• Principal's years at the school	4	N/A	3	4.0
• Parents attending conferences	78.8%	N/A	86.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	57.1%	Down from 71.2%	59.3%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	3.6%	Up from 1.6%	2%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	4.9%	Down from 6.4%	6.1%	11.5%
• With disabilities other than speech	5.7%	Down from 6.4%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This past year has been a very successful year for our school. In pursuit of excellence for all students, all faculty/staff have worked together to find the best techniques, programs, and teaching strategies so that we provide an education that will insure our students' success in school and life.

Our academic successes have been exciting! PACT scores from the previous year indicate that our students are continuing to improve in the academic areas of English/Language Arts and Mathematics. Our 3rd grade enjoyed a 21% decrease in the total number of students scoring in the below basic area of English/Language Arts and a 15% decrease in the total number of students scoring in the below basic area in Mathematics. We are very proud of our students' accomplishments.

A few reasons for the improvement are the integration of the SC Standards in instruction, implementation of best practices, common planning time for teachers, after-school tutoring for the students who scored below basic on PACT, computer assisted instruction, and the use of Title I money to provide reading areas and books for the classrooms.

Our school has expanded growth opportunities for our students by becoming involved in two areas of the Communities In Schools Program. The CIS After School Program services students with homework, social skill development and problem solving skills. The Families and Schools Together Program (FAST) involves students and their families in building relationships so that parents can more easily help their youth succeed in school.

Parental involvement has played a major role in the success of our school. Student agendas and communicator envelopes have helped improve communication with parents.

We have been fortunate to have a supportive PTO and School Council.

Thank you for your continued support during the 2001-2002 school year.

Sharon Griggs

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	73.9	75.0	(Avail. 2002)
Satisfied with social and physical environment	65.2	72.2	
Satisfied with home-school relations	78.3	75.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3101012

West Lee Elementary
55 West Lee School Road
Rembert, SC 29128

Grades K-6 Elementary School

Enrollment: 250 Students

Principal

Mrs. Sharon Griggs 803-428-3147

Superintendent

Dr. Willie Townes 803-484-5327

Board Chair

Mrs. Deloris Wright 803 437 2089



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com